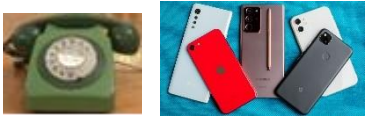



Autumn 2 - History - Keeping in touch (communication and technology)

Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>
<ul style="list-style-type: none"> I can communicate differently now to when I was a baby Phones have changed over time The Phones my grandparents had as children are different to now In the past phones were just used to speak to someone. Now phones can be used to take photos and videos, use the internet, video call and play games. 	<ul style="list-style-type: none"> Order pictures from newest to oldest Use words to talk about time e.g. now, past, when I was a baby, Say what is the same and different (phones) Find out about the phones my parents/grandparents used (within living memory note: this is relatives living memory). 	<ul style="list-style-type: none"> n/a
Vocabulary: History: a study of past events Living memory: if something has happened within living memory, it can be remembered by some people who are still alive. Old: belonging to the past New: made recently [N.B. Chn to be exposed to vocab but no expectation to use as per skills progression]		Images: 

Spring 1 – History – Children in World War 2

Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>
<ul style="list-style-type: none"> In the past some countries were fighting Some children were moved away from their families in the big cities to live with a (host) family in the countryside The children, called evacuees had a small suitcase with their things. There wasn't enough food for everyone in the wartime so food had to be shared fairly. This is different to how we live now 	<ul style="list-style-type: none"> Sequence pictures from oldest to newest Use words to talk about the passing of time, e.g. old, new. Talk about similarities and differences between ways of life of children then and now Use books, pictures, photos and artefacts to find out facts about the past Talk about and make observations of historical artefacts Ask questions about the past. 	<ul style="list-style-type: none"> Phones have changed over time My grandparents phones were different to ones we use now. I communicate differently now to how I did when I was a baby
Vocabulary: Artefact: objects made by humans Evacuee: person who leaves a place Past: gone by in time Present: existing or occurring now Rationing: ensuring the fair distribution of food and commodities when they were scarce. [N.B. Chn to be exposed to vocab but no expectation to use as per skills progression]		Images: 

Summer 2 – History – First Flight – Wright Brothers

Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>
<ul style="list-style-type: none"> Long ago people could only travel to other countries by boat Two brothers (The Wright brothers) in America invented the first aeroplane It was long before my family were born (over 100 years ago) It had wings, a propeller and an engine. People use aeroplanes to travel to different countries now Aeroplanes now are very different 	<ul style="list-style-type: none"> Talk about things that happened in the past Use different sources to find out about real things that have happened in the past Make observations about different sources Understand questions can be asked about the past Listen to different words used to describe the past 	<ul style="list-style-type: none"> We can find out about the past by looking at objects Books and stories help us to learn about the past
Vocabulary: Inventor: a person who makes new inventions, devices that perform some kind of task Past: gone by in time Present: existing or occurring now Source: a place, person or thing that you can find information from. [N.B. Chn to be exposed to vocab but no expectation to use as per skills progression]		Images: 